Number of schools included in the study, by selected characteristics, according to region

| Characteristic | All | Region |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Brong Ahafo | Greater Accra | Northern |
| School type |  |  |  |  |
| Public | 64 | 23 | 22 | 19 |
| Private | 15 | 3 | 6 | 6 |
| Joint public/private $\dagger$ | 3 | 2 | 0 | 1 |
| School status |  |  |  |  |
| Mixed gender | 66 | 22 | 22 | 22 |
| Females only | 10 | 5 | 3 | 2 |
| Males only | 6 | 1 | 3 | 2 |
| School administration |  |  |  |  |
| Government-assisted public | 57 | 17 | 21 | 19 |
| Government-assisted religious | 8 | 6 | 1 | 1 |
| Government-assisted community | 2 | 2 | 0 | 0 |
| Private individual/NGO/CBO | 7 | 1 | 6 | 0 |
| Private community | 6 | 2 | 0 | 4 |
| Private religious | 2 | 0 | 0 | 2 |
| Total | 82 | 28 | 28 | 26 |

$\dagger$ Because the structure of joint public/private schools more closely resembles that of public schools, these schools were analyzed together with public schools. Note: CBO=communitybased organization.

TABLE 2.2
Percentage distribution of school heads by selected characteristics, according to region

| Characteristic | $(\mathrm{N}=78)$ | Region |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Brong Ahafo $(\mathrm{N}=27)$ | Greater Accra $(\mathrm{N}=26)$ | Northern $(\mathrm{N}=25)$ |
| Gender |  |  |  |  |
| Male | 83.1 | 93.1 | 63.6 | 96.6 |
| Female | 16.9 | 6.9 | 36.4 | 3.4 |
| No. of years as head at current school |  |  |  |  |
| <1 | 3.2 | 2.9 | 5.7 | 0.0 |
| 1-4 | 57.9 | 70.6 | 50.0 | 50.4 |
| >4 | 37.7 | 25.5 | 44.3 | 46.2 |
| Missing | 1.2 | 1.0 | 0.0 | 3.4 |
| Taught SRH topics at current school |  |  |  |  |
| No | 75.2 | 85.3 | 63.8 | 76.9 |
| Yes | 24.8 | 14.7 | 36.2 | 23.1 |
| Religion |  |  |  |  |
| Catholic | 10.6 | 10.8 | 4.7 | 18.9 |
| Protestant | 31.2 | 43.6 | 35.4 | 6.7 |
| Pentecostal | 24.6 | 17.6 | 46.4 | 3.4 |
| Other Christian | 12.2 | 19.1 | 13.5 | 0.0 |
| Muslim | 21.4 | 8.8 | 0.0 | 71.0 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |

Note: Percentages may not add to 100.0 because of rounding.

TABLE 2.3
Percentage distribution of teachers by selected characteristics, and percentage by position, subject and form, according to region

| Characteristic | All | Region |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $(\mathrm{N}=346)$ | Brong Ahafo $(\mathrm{N}=117)$ | Greater Accra $(\mathrm{N}=115)$ | Northern $(\mathrm{N}=114)$ |
| Gender |  |  |  |  |
| Male | 61.4 | 72.2 | 45.4 | 79.7 |
| Female | 38.2 | 27.2 | 54.6 | 19.8 |
| Missing | 0.3 | 0.6 | 0.0 | 0.6 |
| No. of years teaching overall |  |  |  |  |
| <5 | 20.0 | 32.2 | 12.4 | 20.0 |
| 5-9 | 14.4 | 14.3 | 12.4 | 18.6 |
| 10-19 | 39.8 | 31.6 | 39.6 | 50.1 |
| $\geq 20$ | 22.9 | 21.9 | 29.7 | 10.8 |
| Missing | 2.9 | 0.0 | 6.0 | 0.6 |
| No. of years teaching SRH topics at current school |  |  |  |  |
| <1 | 3.4 | 4.8 | 2.8 | 2.7 |
| 1-2 | 25.4 | 33.7 | 15.9 | 33.7 |
| 3-4 | 28.8 | 30.1 | 26.7 | 31.4 |
| $\geq 5$ | 40.9 | 29.2 | 53.9 | 29.9 |
| Does not teach such topics | 0.9 | 0.4 | 0.6 | 2.0 |
| Missing | 0.6 | 1.8 | 0.0 | 0.4 |
| Religion |  |  |  |  |
| Catholic | 21.2 | 31.6 | 13.7 | 23.1 |
| Protestant | 21.5 | 24.2 | 26.5 | 8.2 |
| Pentecostal | 27.7 | 23.1 | 41.9 | 5.7 |
| Other Christian | 10.2 | 11.8 | 13.2 | 2.5 |
| Muslim | 18.5 | 8.4 | 3.6 | 60.0 |
| Other | 0.9 | 0.9 | 1.2 | 0.0 |
| Missing | 0.1 | 0.0 | 0.0 | 0.6 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
| Position $\dagger$ |  |  |  |  |
| Class teacher | 30.7 | 43.2 | 28.7 | 19.3 |
| Teacher (general) | 72.2 | 62.0 | 75.7 | 77.9 |
| School counselor | 4.1 | 3.1 | 6.2 | 1.1 |
| House master/mistress | 9.1 | 8.9 | 8.3 | 10.9 |
| Head of department | 5.6 | 6.8 | 2.8 | 9.9 |
| Other | 3.5 | 5.5 | 2.8 | 2.4 |
| Missing | 0.1 | 0.0 | 0.0 | 0.6 |
| Subject $\dagger$ |  |  |  |  |
| Biology | 24.3 | 22.4 | 28.2 | 19.1 |
| Integrated science | 24.4 | 21.0 | 26.3 | 24.8 |
| Social studies | 43.5 | 41.2 | 45.1 | 43.0 |
| Management in living | 18.4 | 17.3 | 18.1 | 20.5 |
| Religious and moral education | 3.3 | 4.7 | 3.4 | 1.4 |
| Physical education | 1.2 | 0.0 | 2.3 | 0.4 |
| Other home economics | 5.8 | 1.8 | 8.1 | 6.1 |
| Other | 5.6 | 8.6 | 5.2 | 2.8 |
| Missing | 0.1 | 0.0 | 0.0 | 0.6 |
| Teachers who cover SRH by form $\dagger$ | ( $\mathrm{N}=343$ ) | ( $\mathrm{N}=117$ ) | ( $\mathrm{N}=114$ ) | ( $\mathrm{N}=112$ ) |
| Form 1 | 63.3 | 54.0 | 72.6 | 56.3 |
| Form 2 | 64.4 | 61.0 | 68.1 | 61.3 |
| Form 3 | 55.8 | 52.3 | 60.1 | 51.6 |

$\dagger$ Multiple responses were allowed. Note: Percentages may not add to 100.0 because of rounding.

Percentage distribution of students by selected characteristics, and percentage who have had sexual intercourse and by residence, according to region

| Characteristic | All$(\mathrm{N}=2,990)$ | Region |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Brong Ahafo $(\mathrm{N}=951)$ | Greater Accra $(\mathrm{N}=856)$ | $\begin{aligned} & \hline \text { Northern } \\ & (\mathrm{N}=1,183) \end{aligned}$ |
| Gender |  |  |  |  |
| Male | 40.1 | 41.2 | 40.8 | 38.7 |
| Female | 59.7 | 58.7 | 59.0 | 61.0 |
| Missing | 0.2 | 0.1 | 0.2 | 0.3 |
| Age |  |  |  |  |
| 10-14 | 0.4 | 0.3 | 0.3 | 0.6 |
| 15 | 7.7 | 5.4 | 8.9 | 8.5 |
| 16 | 34.6 | 29.4 | 42.1 | 32.8 |
| 17 | 56.3 | 64.5 | 47.5 | 57.0 |
| $\geq 18$ | 0.6 | 0.3 | 0.9 | 0.7 |
| Missing | 0.3 | 0.1 | 0.4 | 0.5 |
| Form |  |  |  |  |
| Form 2 | 80.0 | 84.0 | 72.6 | 82.6 |
| Form 3 | 19.5 | 15.7 | 26.8 | 16.7 |
| Missing | 0.5 | 0.3 | 0.6 | 0.7 |
| Religion |  |  |  |  |
| Catholic | 11.4 | 19.2 | 5.2 | 10.3 |
| Protestant/other Christian | 54.0 | 66.8 | 85.3 | 20.3 |
| Muslim | 33.4 | 13.0 | 7.8 | 68.3 |
| Other | 0.6 | 0.6 | 0.8 | 0.6 |
| No religion | 0.1 | 0.0 | 0.4 | 0.0 |
| Missing | 0.5 | 0.5 | 0.4 | 0.5 |
| Total | 100.0 | 100.0 | 100.0 | 100.0 |
| Current residence $\dagger$ |  |  |  |  |
| With parent | 83.7 | 87.8 | 81.0 | 82.6 |
| With other family member/guardian | 28.6 | 27.0 | 29.3 | 29.2 |
| Boarding school | 53.9 | 48.9 | 35.0 | 72.2 |
| Other $\ddagger$ | 9.3 | 8.9 | 4.8 | 13.0 |
| Missing | 0.2 | 0.1 | 0.2 | 0.2 |
| Has had sexual intercourse | 24.8 | 33.9 | 20.1 | 21.4 |
| Males | 27.1 * | 32.1 | 26.8 | 23.2 |
| Females | 23.3 | 35.2 | 15.6 | 20.3 |

*Difference between males and females was significant at $p<.001$. $\dagger$ Multiple responses were allowed. $\ddagger$ Including on their own, with friends or with partner. Note: Percentages may not add to 100.0 because of rounding.

