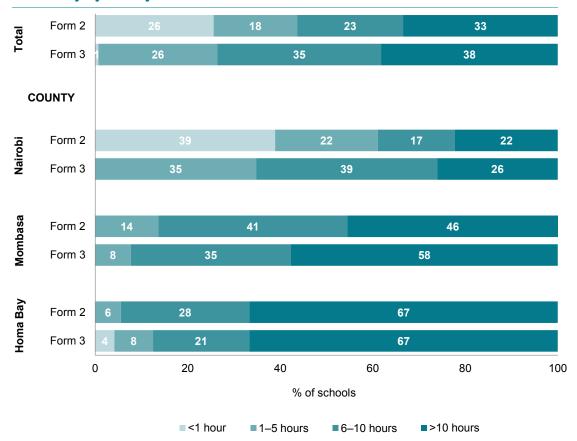
FIGURE 4.1

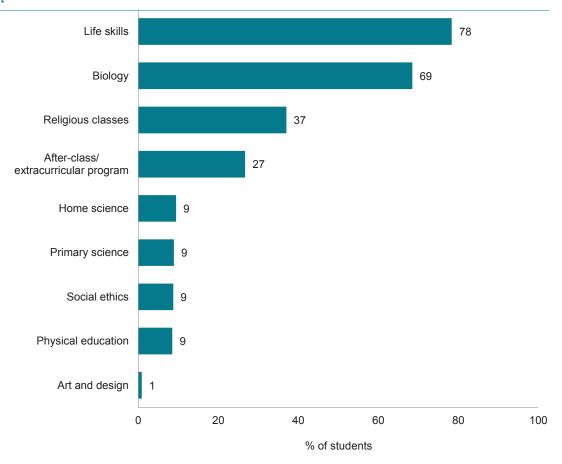
# The number of hours spent per term on sexuality education topics in Forms 2 and 3 vary by county.



Note: Percentages may not add to 100 because of rounding.

FIGURE 4.2

Most students learn about sexuality education topics as part of life skills and biology classes.



Schools teach sexuality education at various levels of comprehensiveness, with less overall focus on certain topic categories.

Sexual and reproductive physiology 95 HIV/STI prevention 92 Gender and SRH rights 87 Contraception and unintended 84 pregnancy Values and interpersonal skills 84 **COMPREHENSIVENESS** Minimum 99 Adequate 84 High 76 0 20 40 60 80 100 % of schools

Students are less likely to learn about topics regarding contraception and unintended pregnancy than topics in other categories.

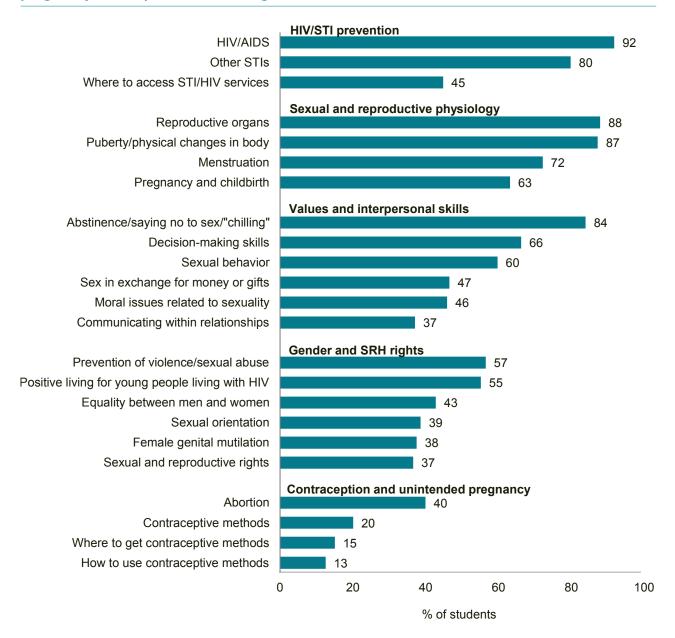


FIGURE 4.5

There are gaps between student reports of learning a topic and reports of wanting to learn more about that topic.

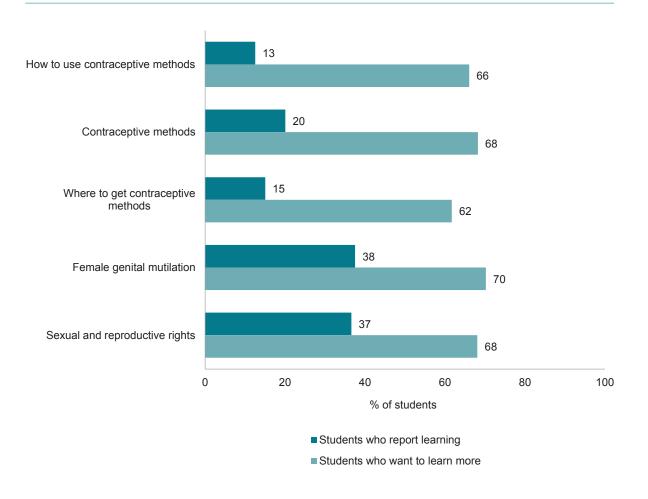


FIGURE 4.6

### Students are more likely to learn about all topics in some categories than in others.

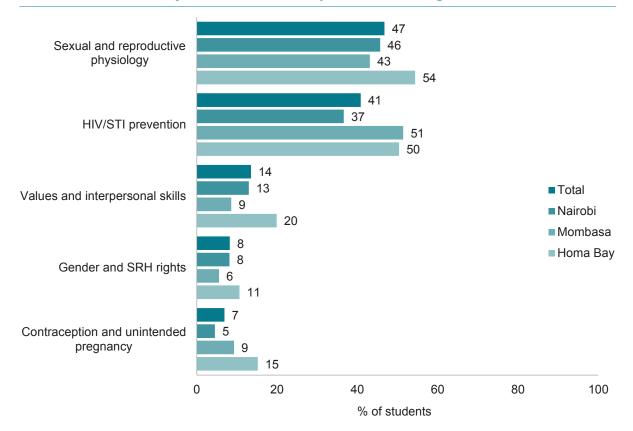


FIGURE 4.7

Only a small proportion of students report receiving a fully comprehensive curriculum.

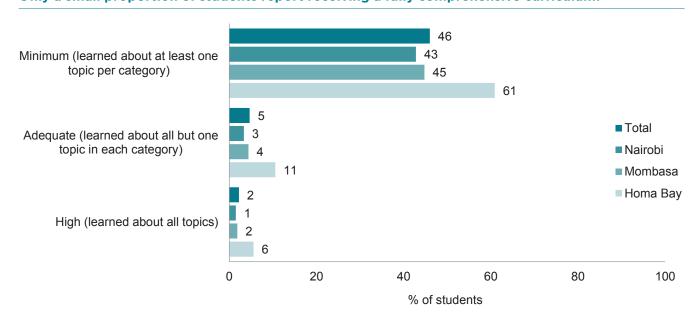
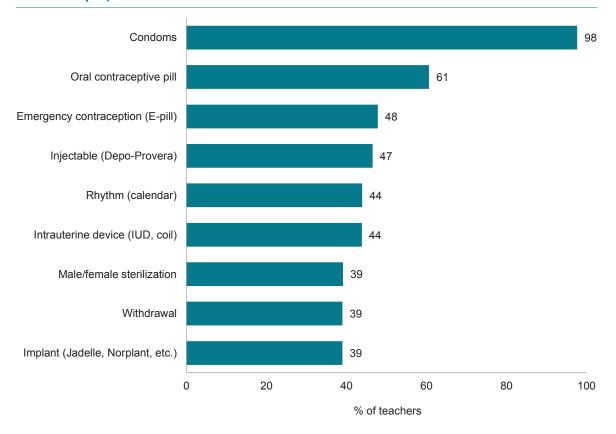


FIGURE 4.8

Almost all teachers who cover contraceptives teach about condoms, and many teach about the pill; fewer than half teach about other methods.



#### FIGURE 4.9

The majority of teachers who cover contraceptives emphasize that they can be effective for pregnancy prevention.

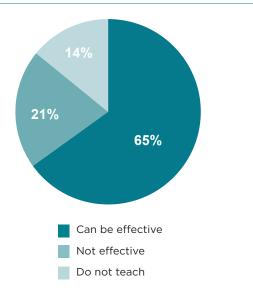
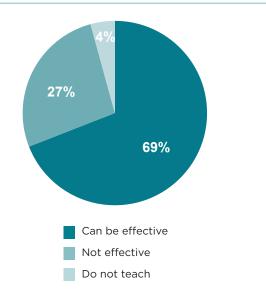


FIGURE 4.11

The majority of teachers who cover condoms emphasize that they can be effective for HIV/STI prevention.



#### FIGURE 4.10

The majority of teachers who cover condoms emphasize that condoms alone are not effective for pregnancy prevention.

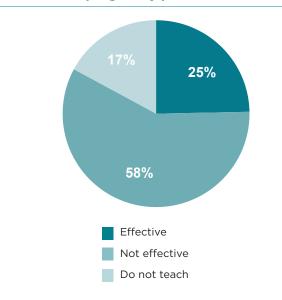
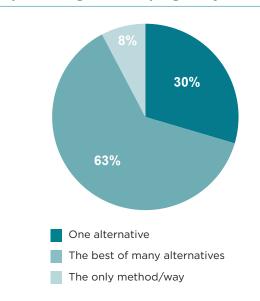


FIGURE 4.12

The majority of teachers who cover abstinence emphasize that it is the best or only method for preventing STIs and pregnancy.



Note: Percentages do not add to 100 because of rounding.

FIGURE 4.13

## The most common issues teachers face in teaching sexuality education are a lack of resources, time and training.

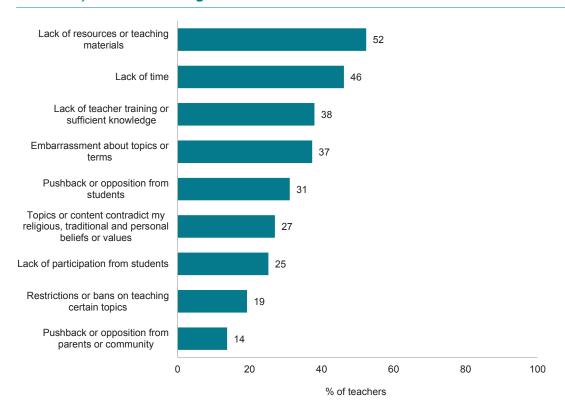


FIGURE 4.14

### Students are excited to learn about sexuality education but still face obstacles in the classroom.

